

Job Description

Title: Speech Language Pathologist

Reports To: Director of Special Education

Supervises: Assigned students/staff members

Evaluation: Director of Special Education

Job Summary:

The job of Speech Language Pathologist is done for the purpose(s) of supporting the instructional program with specific responsibilities for identifying students with communication disorders; planning and implementing appropriate individual educational plans to minimize adverse impact on student success; and recommending direct and indirect services.

Qualifications:

Master's degree with appropriate Kansas licensure.

Performance Responsibilities:

1. Serve as a resource to staff members and parents in the development of a balanced program for communication.
2. Provide appropriate information to students and families regarding community agencies and services available to them.
3. Assist and guide teachers in observing, describing, and referring suspected and identified speech and language delays/disorders.
4. Participate in the screening, pre-assessment, identification, placement, follow-up and reviews of students' progress.
5. Conduct an assessment and diagnosis of speech, language, cognitive-communication, oral motor/swallowing skills so that appropriate interventions can be designed.
6. Participate in development of goals and strategies for educational improvement.
7. Provide a therapeutic program to meet individual needs of speech/language students.
8. Assist teachers in the development and implementation of curriculum adaptations/modifications and appropriate classroom strategies. Collaborate all providers so that the communication system (if needed) can be implemented or utilized in all aspects of the student's day.
9. Provide any assigned paraprofessional with appropriate direction, supervision and evaluation.
10. Ensure that all activities conform to state and district guidelines.
11. Ensure that all activities adhere to the professional standards.
12. Ensure that Kansas State Board of Education guidelines for Special Education are met.
13. Communicate effectively with all members of the school district and community. Assist with public awareness activities that lead to a better understanding of the needs of exceptional children.
14. Work effectively with community organizations and outside agencies.
15. Demonstrate effective interpersonal relationships with others.
16. Maintain an inventory of materials, assessment protocols and supplies.

17. Maintain appropriate, confidential records and provide timely reports.
18. React to change productively and handle other tasks as assigned.
19. Keep abreast of new information, innovative ideas and techniques related to multimodal communication systems for all identified students.
20. Support the value of an education.
21. Support the mission and philosophy of Haysville Public Schools.
22. Comply with all district policies, rules and regulations.
23. 15. Obtain prior approval for all special activities and expenditures.
24. 16. Adhere to all district health and safety policies.
25. 17. Other duties as assigned by the Director of Special Services and building administrator, which are consistent with the general requirements and qualifications for the position.

Physical Requirements/Environmental Conditions:

Physical and emotional ability and dexterity to perform required work and move about as needed in a fast-pace, high-intensive work environment.