

JOB DESCRIPTION

Title: Parents as Teachers Educator, Birth to Age 3

Reports To: Parents as Teachers Coordinator

Supervises: Assigned students/staff members

Evaluation: As per Negotiated Agreement

Job Summary:

The primary purpose of a Parents as Teachers Educator is to model and educate parents in developmentally appropriate practices for young children. This will give parents the knowledge base they need to make appropriate decisions regarding age-appropriate learning activities, behavior and family management issues, and ways children and families can prepare for later school and life success. In addition, the educator will screen children to detect potential learning problems early, encourage parental involvement in the school system and promote strong healthy parent-child bonds. Finally, children will be provided with social-emotional, intellectual, language and motor activities to facilitate learning.

Qualifications:

Current Kansas teaching certificate with endorsement in Early Childhood preferred.

Performance Responsibilities:

1. Schedule and complete home visits with 45-50 families a minimum of 10 times per year for a full-time educator or as directed by the Coordinator. The caseload of part-time educators will be prorated based on number of hours worked and other responsibilities. Some evening hours will be included in the work week.
2. Plan and facilitate play groups and group meetings as directed by the PAT Coordinator.
3. Create a classroom/playroom environment conducive to student learning.
4. Maintain current and complete records.
5. Complete requested reports in a timely manner.
6. Screen children for potential learning problems a minimum of one time per year.
7. Make referrals to the proper agency when developmental problems are detected.
8. Provide resources for families in crisis situations.
9. Work closely with Early Childhood Center staff to provide needed services for all children.
10. Support district mission statement, goals, objectives and any and all decisions of the Board of Education.
11. Support the philosophy of Parents as Teachers that *All Parents Are Their Child's First, Best, and Most Important Teacher.*
12. Believe that all parents have strengths.

13. Demonstrate an ability to communicate effectively in a conversational setting.
14. Effectively work with and relate to people from a variety of backgrounds and parenting styles.
15. Maintain a comfort level in a wide variety of home settings during home visits.
16. Other duties as assigned.

Physical Requirements/Environmental Conditions:

Physical and emotional ability and dexterity to perform required work and move about as needed in a fast-pace, high-intensive work environment.