

Assessment Report

Freeman Elementary

USD 261 BOE Report
2019



English Language Arts

| | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------|---------|---------|---------|---------|
| State | 29% | 34% | 28% | 9% |
| Haysville | 32% | 38% | 25% | 6% |
| Building | 25% | 38% | 31% | 6% |

Mathematics

| | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------|---------|---------|---------|---------|
| State | 29% | 38% | 24% | 9% |
| Haysville | 33% | 41% | 20% | 6% |
| Building | 28% | 48% | 21% | 3% |

Science

| | Level 1 | Level 2 | Level 3 | Level 4 |
|-----------|---------|---------|---------|---------|
| State | 33% | 30% | 25% | 12% |
| Haysville | 34% | 33% | 23% | 10% |
| Building | 20% | 36% | 32% | 12% |

Our Next Steps

- “Focus on 4”
 - Teaching to level 4 in the ELA performance level descriptors
- Participated in grade level and special education math academies
- Utilized Predictive Assessments to identify students who are on the “bubble” or need additional support