

# Assessment Report

## *Campus & Haysville High School*

USD 261 BOE Report  
2019



# English Language Arts

	Level 1	Level 2	Level 3	Level 4
State	29%	34%	28%	9%
Haysville	32%	38%	25%	6%
Building	29%	43%	24%	4%

# Mathematics

	Level 1	Level 2	Level 3	Level 4
State	29%	38%	24%	9%
Haysville	33%	41%	20%	6%
Building	52%	32%	13%	3%

# Science

	Level 1	Level 2	Level 3	Level 4
State	33%	30%	25%	12%
Haysville	34%	33%	23%	10%
Building	40%	33%	21%	7%

# Social Studies

	Level 1	Level 2	Level 3	Level 4
State	14%	45%	34%	7%
Haysville	14%	56%	28%	2%
Building	14%	59%	27%	1%

# Score Comparison 2017 - 2018

English Language Arts						
Performance Levels	1	2	3	4	Sum of Level 1 & 2	Sum of Level 3 & 4
2017	30%	46%	21%	3%	76%	24%
2018	29%	43%	24%	4%	72%	28%

Mathematics						
Performance Levels	1	2	3	4	Sum of Level 1 & 2	Sum of Level 3 & 4
2017	50%	36%	14%	.5%	86%	14%
2018	52%	32%	13%	3%	84%	16%

# Our Next Steps

- “Focus on 4”
  - Teaching to level 4 in the ELA performance level descriptors
- Participated in grade level and special education math academies
- Utilized Predictive Assessments to identify students who are on the “bubble” or need additional support