



1745 W. Grand Ave.
Haysville, Kansas 67060

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: 5th Grade Card Implementation for 2019-2020

Date: April 10, 2019

History/Relevance: Our Pre-Kindergarten through 4th grade classrooms have a grade card that identifies skills students should master by the end of the year and provides parents detailed feedback on how their child is progressing within those skills.

What: We are asking for approval to create a similar grade card format for 5th grade students.

Why: The 5th grade teachers worked this year to create a grade card for their students that was similar to the one used in Pre-Kindergarten through 4th grade for a number of years. This will allow us to align the feedback provided to parents as well as give additional specific information on progress to parents.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2019-2020 school year.

How: Once materials are approved, we will create the grade card in Powerschool. We will provide follow up with teachers throughout the 2019-2020 school year to get their feedback after implementation.

Who: This feedback will support the 5th grade students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

A handwritten signature in black ink, appearing to read 'Teresa Tosh', is written over the typed name.

Language Arts

Comprehension

- Determine the theme of a story, drama, or poem from details in the text
- Draw inferences and use context clues within text
- Accurately quote evidence from a text
- Compare and contrast within and across texts
- Determine meaning of words, phrases, & vocabulary
- Evaluate how point of view influences the description of events
- Summarize a text using key details that support the main idea
- Read and comprehend a variety of texts on grade level
- Reading Instructional Level

G1: G2: G3: G4:

Language

- Apply conventions of standard English grammar and usage when writing.
- Recognize & interpret figurative language

Writing

- Compose & publish writing in a variety of text types
- Research using a variety of resources with evidence
- Share knowledge in a variety of formats

Spelling

- Know and apply grade-level word analysis skills

Penmanship

- Maintain legible manuscript writing
- Maintain legible cursive writing

Art

- Participation in 5th grade art
- Craftsmanship in 5th grade art

Mathematics

- Apply various strategies to solve real world problems
- Write and interpret numerical expressions
- Read, write, compare, and round decimals to thousandths
- Explain patterns when multiplying/dividing by powers of 10
- Solve & explain multi-digit multiplication w/ whole numbers
- Solve & explain multi-digit division w/ whole numbers
- Use strategies to solve & explain all decimal operations to hundredths
- Add & subtract fraction with unlike denominators

- Solve & interpret fractions as division problems
- Multiply a fraction or whole number by a fraction
- Solve word problems involving multiplication of fractions (area, scaling)
- Solve & explain division involving unit fractions & whole numbers
- Solve problems involving conversions of measurement
- Represent and interpret data displays with unit fractions
- Understand the concept of & find volume of rectangular prisms
- Recognize & solve problems with additive volume
- Graph & interpret points on a coordinate plane
- Classify two-dimensional figures by properties

Science

Life Science

- Justify plants get the materials they need from air & water.
- Represent interdependent relationships within an ecosystem
- Models the flow and transfer of energy within organisms

Physical Science

- Distinguish between the properties of matter (solid, liquid, gas)
- Investigate and observe chemical and physical reactions
- Justify that gravitational force is pulled towards Earth's center

Earth and Space

- Justify brightness of the sun, based on its distance to Earth
- Interpret patterns of daily changes caused by the Earth's rotations
- Demonstrate how Earth's systems interact
- Analyze the distribution of water on Earth's surface
- Understand human impact on Earth's systems

Engineering Design

- Utilize the engineering design process to create solutions

History, Government, Social Studies

- Analyze societies of North America & how they formed
- Justify New World exploration and colonization
- Examine factors that led to US independence
- Demonstrate understanding of the American Revolution
- Investigate the building of a New Nation
- Interpret historical primary sources

Physical Education

- Actively participates in physical education classes
- Exhibits self-discipline
- Exhibits respectful behavior
- Applies variety of motor skills related to movement
- Demonstrates knowledge of Health and Physical Activity

Technology

- Follows procedures for computer use and appropriate behavior
- Utilizes Productivity Tools
- Understands how to be safe online and in a digital world
- Uses online resources for research purposes
- Basic coding
- Keyboard at the rate of 15 WPM with 90% accuracy

Music

- Creating - compose and improvise music
- Performing - Interpret and present music
- Responding - Understand and evaluate music's meaning
- Participates appropriately in all music activities

Personal/Social

- Listen to and follow school and classroom rules
- Accept responsibility for behavior and assignment completion
- Solve conflict appropriately
- Show respect for peers, adults, and property
- Use time effectively to create quality work
- Participate and work well in a variety of settings (independently, whole class, small group)
- Demonstrate effort to learn and seek help when needed
- Demonstrate organizational & study skills