



1745 W. Grand Ave.
Haysville, Kansas 67060

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Three Yr Old and 4 Yr Old Grade Card Updates

Date: April 10, 2019

History/Relevance: Our PreKindergarten classrooms have a grade card that identifies skills students should master by the end of the year and provides parents detailed feedback on how their child is progressing within those skills.

What: We are asking for approval to make slight adjustments to the PreK grade cards.

Why: These changes reflect feedback from the teachers after implementing for the year. Again, this allows us to align the feedback provided to parents as well as give additional specific information on progress.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2019-2020 school year.

How: Once materials are approved, we will update the grade card in Powerschool.

Who: This change will support the PreK grade students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

A handwritten signature in black ink, appearing to read 'Teresa Tosh', is written over the typed name and title.

Current 3 year old report card:	Change to:
COMMUNICATION & LITERACY G1 G2 G3 G4	No change
Emergent Literacy Skills	Change to: <u>Print Concepts</u>
Holds a book correctly	Change to: Points to or names the letters in their first name
Turns and looks at one page at a time	Change to: Demonstrates we read left to right, top to bottom, front to back
Uses illustrations to retell a familiar story	Change to: Pretend reads a familiar book
Phonological Awareness	Change to: <u>Phonological Awareness</u>
Repeats a 3 word single syllable sentence	Change to: Differentiates between sounds that are the same or different
Recognizes if sounds match	Delete
Phonics	Change to: <u>Phonics</u>
Matches letters in their first name	Change to: Begins to recognize own name in print
Points to or names 6 environmental print words	Change to: Begins to recognize environmental print
WRITING G1 G2 G3 G4	No change
Uses symbols to communicate	Change to: Uses drawing, scribbling or letter-like forms or dictation to express thoughts and ideas
Uses a variety of writing tools	Change to: Uses consistent marks to represent name
Copies horizontal strokes	Change to: Imitates horizontal strokes
Copies vertical strokes	Change to: Imitates vertical strokes
Copies circular strokes	Change to: Imitates circular strokes
	Add: Imitates +
	Add: Recalls information from experiences
	Add: Contributes to a class chart about a topic of interest
	Add: SPEAKING & LISTENING G1 G2 G3 G4
	Add: Participates in collaborative conversations
	Add: Listens to others speak
	Add: Takes turns speaking
	Add: Answers simple who, what, where questions
	Add: Continues a conversation 3 or more exchanges
	Add: Asks questions for clarification
	Add: Describes objects and actions in pictures
	Add: Tells another person about what they have drawn
	Add: Speaks in 3-4 word sentences
SOCIAL & EMOTIONAL DEVELOPMENT G1 G2 G3 G4	Change to: SOCIAL & EMOTIONAL G1 G2 G3 G4
	Add: <u>Decision Making and Problem Solving</u>
Stays with group during group activities	Delete

Listens when others are speaking	Change to: With support, follows predictable classroom routines and manages transitions
Waits for turn in group situations	Change to: Participates in familiar classroom routines
Works in small group with adult support	Change to: With support, begins working with others as a team
Follows 2-step directions	Change to: With support, expresses/inhibits/redirects emotions, impulses and behaviors
Completes a task	Change to: Seeks adult support, asks for a turn, finds an alternate activity to resolve conflict
	Add: <u>Personal Development</u>
Takes care of own toileting needs	Change to: States name and age
States personal attributes such as name and age	Change to: Describes self using several basic characteristics
Transitions with 2 or fewer prompts	Change to: Recognizes and identifies own emotions
	Change to: Begins to express a variety of emotions in socially acceptable ways
	Add: Makes known needs and desires
	Add: <u>Social Development</u>
	Add: Expresses concern for others
	Add: Compares own characteristics to others
	Add: Follows simple 1-2 step directions
	Add: Begins to participate in conversational turn taking
	Add: Begins to display helping, sharing and turn taking
	Add: Shows interest in having a friend
MATHEMATICS G1 G2 G3 G4	NO CHANGE
Counts a set of objects to 5 G1:___ G2:___ G3:___ G4:___	Change to: Spontaneously counts for own purposes
Sorts objects or pictures with a prompt	Change to: Places objects in one to one correspondence during play
Matches 6 colors in the environment	Change to: Counts in sequence to 10 G1___ G2___ G3___ G4___
Matches 3 shapes in the environment	Change to: Uses number words to indicate the quantity of small sets of 1-3 objects
Rote counts to 10	Change to: Demonstrates an understanding that number names can be written with a numeral
One to one correspondence to 5	Change to: Identifies groups of more or less for groups up to 5
Compares two objects	Change to: Creates a collection of an equal number of items when shown a collection of up to 3 items
	Add: Demonstrates a beginning understanding of addition by using objects in practical situations
	Add: Describes objects in environment as circles, squares, triangles, or rectangles regardless of size or orientation

	Add: Compares objects by one attribute (weight, capacity or length)
	Add: Sorts into 2 or more categories by property or use
	Add: Uses concrete objects to copy simple patterns
	Add: Uses action and words to indicate positions (over, inside, close to, far away)
PHYSICAL HEALTH AND DEVELOPMENT G1:___ G2:___ G3:___ G4:___	No change
Moves with balance and control	Change to: Cuts on a bold line
Manages scissors and cuts simple shapes	Change to: Manages large buttons
Uses a functional pencil grasp G1:___ G2:___ G3:___ G4:___	Change to: Eats with spoon and fork
Has awareness of body in space	Change to: Runs with coordination and balance
	Add: Jumps with coordination and balance
	Add: Kicks a ball with coordination and balance
	Add: Alternates feet on stairs with coordination and balance

Teacher Comments:

G1:

G2:

G3:

G4:

Current 4 year old report card:	Change to:
COMMUNICATION & LITERACY G1 G2 G3 G4	No change
Emergent Literacy Skills	Change to: <u>Print Concepts</u>
Orally retells character	Change to: Follows words left to right, top to bottom, front to back
Orally retells setting	Change to: Identifies own name in print
Pretends to read a book	Change to: Recognizes familiar words or environmental print
	Add: Demonstrates spoken words are represented by specific sequences of letters
Phonological Awareness	Change to: <u>Phonological Awareness</u>
Concept of spoken word	Change to: Demonstrates concept of spoken word
Rhyme recognition	Change to: Recognizes rhyming words
Phonics	Change to: <u>Phonics</u>
Recites letters of alphabet G1:___ G2:___ G3:___ G4:___	No change
Names 14 uppercase letters G1:___ G2:___ G3:___ G4:___	Change to: Distinguishes letters from words
Names 14 lowercase letters G1:___ G2:___ G3:___ G4:___	Change to: Writes letters of first name recognizably
Distinguishes letters from words	Change to: Names 14 uppercase letters G1:___ G2:___ G3:___ G4:___
Writes letters of first name recognizably	Change to: Names 14 lowercase letters G1:___ G2:___ G3:___ G4:___
Recognizes first name	Delete
WRITING G1 G2 G3 G4	No change
Uses scribble writing to communicate	Change to: Uses a combination of drawing, dictating, and emergent writing to express thoughts and ideas
Uses letter like forms	Change to: With support, adds details to drawings or emergent writing
Draws an eight part person	Delete
	Add: SPEAKING & LISTENING G1 G2 G3 G4
	Add: Participates in collaborative conversations in large and small groups
	Add: Listens to others speak
	Add: Takes turns talking on topic
	Add: Continues a conversation through multiple exchanges
	Add: Asks why and how questions
	Add: Answers why and how questions
	Add: Tells another person about what they have drawn
	Add: Speaks in complete sentences
SOCIAL & EMOTIONAL DEVELOPEMENT G1 G2 G3 G4	Change to: SOCIAL & EMOTIONAL G1 G2 G3 G4
	Add: <u>Decision Making and Problem Solving</u>
Willingly tries new tasks	Change to: Usually accepts consequences of own actions

Completes a given task	Change to: Follows predictable classroom routines and manages transitions
Plays cooperatively and takes turns	Change to: Works with others as a team
Alternates between listener and speaker role	Change to: Interacts with adults by engaging in conversations, responding to questions and following directions
Takes care of personal needs	Change to: Expresses/inhibits/redirects emotions, impulses and behaviors with minimal support
Participates in whole group activities	Change to: Attempts to solve conflicts independently by negotiations or with minimal adult support
	Add: <u>Personal Development</u>
Demonstrates impulse control	Change to: States names of family members
Uses words to express needs	Change to: Describes characteristics of self and others
Respects personal space	Change to: Recognizes and identifies emotions in self and others
	Change to: Expresses and responds to a variety of emotions in socially acceptable ways
	Add: Expresses preferences in a socially acceptable way
	Add: <u>Social Development</u>
	Add: Responds to needs of others and those in distress
	Add: Treats others with respect when conflicts occur
	Add: Respects similarities and differences between self and others
	Add: Invites others to join groups or activities
	Add: Participates in conversational turn taking by listening and responding
	Add: Displays socially competent behavior by helping, sharing and turn taking
	Add: Develops friendships with one or two preferred peers
MATHEMATICS G1 G2 G3 G4	NO CHANGE
Names 4 basic shapes G1:___ G2:___ G3:___ G4:___	Change to: Uses counters to represent a given number
Names numbers 0-10 G1:___ G2:___ G3:___ G4:___	Change to: Counts with one to one correspondence to 12
Recognizes numbers 0-20 G1:___ G2:___ G3:___ G4:___	Change to: Counts by ones to 30 G1:___ G2:___ G3:___ G4:___
Counts aloud to 30 G1:___ G2:___ G3:___ G4:___	Change to: Counts forward from any number less than 10
Names 11 colors G1:___ G2:___ G3:___ G4:___	Change to: Perceptually subitizes to 5
One to one correspondence to 10	Change to: Identifies numbers 0 to 12 G1:___ G2:___ G3:___ G4:___
Sorts objects by one attribute	Change to: Orders numbers 0 to 12 G1:___ G2:___ G3:___ G4:___
Extends AB pattern	Change to: Represents a set of counters with a written numeral
Creates AB pattern	Change to: Recognizes greater, less, equal

Identifies more or less	Change to: Adds numbers 0 to 5 using manipulatives
Understands first and last	Change to: Subtracts numbers 0 to 5 using manipulatives
Adds numbers 0 to 5 using manipulatives	Change to: Recognizes four 2-dimensionanl shapes G1:___ G2:___ G3:___ G4:___
Subtracts numbers 0 to 5 using manipulatives	Change to: Recognizes four 3-dimensionanl shapes G1:___ G2:___ G3:___ G4:___
	Add: Sorts and classifies by one attribute
	Add: Identifies and continues a pattern
	Add: Identifies 11 colors G1:___ G2:___ G3:___ G4:___
PHYSICAL HEALTH AND DEVELOPMENT G1:___ G2:___ G3:___ G4:___	No change
Moves with balance and control	Change to: Cuts a circle
Manages scissors and cuts simple shapes	Change to: Cuts a square
Uses a functional pencil grasp G1:___ G2:___ G3:___ G4:___	Change to: Engages and zips a zipper
Has awareness of body in space	Change to: Snaps
	Add: Buttons
	Add: Hops with control and direction
	Add: Jumps with control and direction
	Add: Runs with control and direction
	Add: Climbs playground ladders
	Add: Pumps swing
	Add: Pedals a trike