



HHS Proposed Handbook Changes for 2018-2019

CHANGES TO THE HANDBOOK

Page 8 of the Handbook-ADD

PERSONALIZED LEARNING PLAN (PLP)

All students will have the opportunity to develop a Personalized Learning Plan and a learner profile to tailor their academic plan to meet their academic and post-secondary career goals. This will enable students to pursue Technical Education Certificates/Licenses and/or an Associate Degree while still in high school. Students will collaborate with their advisor teacher, their parents, and the school guidance counselor to develop a personalized plan. Students will be given the opportunity to have voice and choice in crafting a schedule for partial day attendance at HHS while a guest student at WATC, BCC, and other post-secondary educational institutions. In order to qualify for a partial day schedule, students must be on track to graduate and demonstrate good attendance, academic performance, and model good citizenship with behavior. This may afford them the opportunity to spend half-days at HHS and half-days at WATC, Butler Community College or other post-secondary institutions of higher learning. Personalized Learning endeavors to give students more control over their time, path, pace, and place of learning. The Acellus Learning Program helps provide students the opportunity to have anytime, anywhere access to their own learning and control over their time, path, pace, and place of learning.

Page 8 of the Handbook-Delete

Sections and references to the Transition Center, Charter Program and 2-4 School. Students, regardless of grade level, are enrolled in courses according to their needs and interests. Schedule may be catered to fit each student's academic learning plan. We are no longer using a teaming approach for sophomore students.

Page 9-ADD highlighted portion.

Entrance Requirements

1. Students must meet criteria for admission as determined by the administrator. (truancy, long-term suspension, failure to make academic progress, adverse life situation requiring this setting). Students may also be referred to HHS in order to accommodate a student's PLP which may include a plan to earn a Technical Education Licensure/Certification/Associates Degree while simultaneously completing high school graduation requirements.

Pages 9-10-Delete the long list of courses offered and add the following:

Curriculum

HHS offers a wide variety of curriculum through partial day enrollment at Campus High School for technical education courses and other electives not offered on site at HHS. Students may also take technical education courses, and general education college courses through local post-secondary institutions such as WATC, Butler Community College, and WSU for dual credit. Students also have access to a wide variety of courses through the Acellus Program including core courses, AP core courses, and a variety of technical education courses as well as electives in a wide range of disciplines including foreign language, the arts, and other elective disciplines.

Page 15 CHANGE-All reference to College and Career Ready to Personalized Learning Plan and from CCR to PLP & the daily schedule.

NEW

OLD

<p>Page 15 of the Handbook-NEW</p> <p style="text-align: center;">2018-2019 Schedule</p> <p>Monday-Thursday (Non-Seminar Days)</p> <table border="0"> <tr><td>Breakfast HHS</td><td>7:15-7:40</td></tr> <tr><td>Breakfast Tri-City</td><td>7:45-8:05</td></tr> <tr><td>1st Period</td><td>7:40-9:05</td></tr> <tr><td>2nd Period</td><td>9:10-10:35</td></tr> <tr><td>3rd Period</td><td>10:40-12:05</td></tr> <tr><td>4th Period</td><td>12:10-1:55</td></tr> <tr><td>1st Lunch Tri-City</td><td>11:05-11:35</td></tr> <tr><td>(Bell @ 11:17)</td><td></td></tr> <tr><td>2nd Lunch</td><td>12:15-12:40</td></tr> <tr><td>(Bell @ 12:42)</td><td></td></tr> <tr><td>3rd Lunch</td><td>12:45-1:10</td></tr> <tr><td>(Bell @ 1:10)</td><td></td></tr> <tr><td>5th Period</td><td>2:00-3:10</td></tr> </table> <p>Friday Schedule (Seminar Days)</p> <table border="0"> <tr><td>Breakfast HHS</td><td>7:15-7:40</td></tr> <tr><td>Breakfast Tri-City</td><td>7:45-8:05</td></tr> <tr><td>1st Period</td><td>7:40-8:30</td></tr> <tr><td>5th Period PLP</td><td>8:35-9:25</td></tr> <tr><td>2nd Period</td><td>9:30-10:20</td></tr> <tr><td>3rd Period</td><td>10:25-11:15</td></tr> <tr><td>4th Period</td><td>11:20-12:10</td></tr> <tr><td>1st Lunch Tri-City</td><td>10:50-11:20</td></tr> <tr><td>2nd Lunch HHS</td><td>12:10-12:35</td></tr> <tr><td>Seminar</td><td>12:40-2:40</td></tr> </table> <p><i>Personalized Learning Plan (PLP)</i></p> <p>PLP is an advisory period on Seminar Days for students to meet with a mentor teacher to focus on developing an Individual Plan of Study; to develop educational and career goals using survey results from career, interest, personality, and other surveys. Important topics such as goal setting, organization, time-management, interviewing techniques, developing a resume, life skills, and interpersonal skills will also be addressed.</p>	Breakfast HHS	7:15-7:40	Breakfast Tri-City	7:45-8:05	1 st Period	7:40-9:05	2 nd Period	9:10-10:35	3 rd Period	10:40-12:05	4 th Period	12:10-1:55	1st Lunch Tri-City	11:05-11:35	(Bell @ 11:17)		2nd Lunch	12:15-12:40	(Bell @ 12:42)		3rd Lunch	12:45-1:10	(Bell @ 1:10)		5 th Period	2:00-3:10	Breakfast HHS	7:15-7:40	Breakfast Tri-City	7:45-8:05	1 st Period	7:40-8:30	5 th Period PLP	8:35-9:25	2 nd Period	9:30-10:20	3 rd Period	10:25-11:15	4 th Period	11:20-12:10	1st Lunch Tri-City	10:50-11:20	2nd Lunch HHS	12:10-12:35	Seminar	12:40-2:40	<p>Page 15 of the Handbook-OLD</p> <p style="text-align: center;">2017-2018 Schedule</p> <p>Monday-Thursday (Non-Seminar Days)</p> <table border="0"> <tr><td>Breakfast HHS</td><td>7:15-7:40</td></tr> <tr><td>Breakfast Tri-City</td><td>7:45-8:05</td></tr> <tr><td>1st Period</td><td>7:45-9:20</td></tr> <tr><td>2nd Period</td><td>9:25-10:55</td></tr> <tr><td>3rd Period</td><td>11:00-1:05</td></tr> <tr><td>1st Lunch Tri-City</td><td>11:05-11:35</td></tr> <tr><td>(Bell @ 11:17)</td><td></td></tr> <tr><td>2nd Lunch</td><td>11:30-12:00</td></tr> <tr><td>(Bell @ 11:57)</td><td></td></tr> <tr><td>3rd Lunch</td><td>12:10-12:40</td></tr> <tr><td>(Bell @ 12:37)</td><td></td></tr> <tr><td>4th Period</td><td>1:10-2:40</td></tr> <tr><td>5th Period (Ext. Day)</td><td>2:45-3:15</td></tr> </table> <p>Friday Schedule (Seminar Days)</p> <table border="0"> <tr><td>Breakfast HHS</td><td>7:15-7:40</td></tr> <tr><td>Breakfast Tri-City</td><td>7:45-8:05</td></tr> <tr><td>1st Period</td><td>7:45-8:35</td></tr> <tr><td>CCR</td><td>8:40-9:25</td></tr> <tr><td>2nd Period</td><td>9:30-10:20</td></tr> <tr><td>3rd Period</td><td>10:25-11:15</td></tr> <tr><td>4th Period</td><td>11:20-12:10</td></tr> <tr><td>1st Lunch Tri-City</td><td>10:50-11:20</td></tr> <tr><td>2nd Lunch HHS</td><td>12:10-12:35</td></tr> <tr><td>Seminar</td><td>12:40-2:40</td></tr> </table> <p><i>COLLEGE AND CAREER READY (CCR)</i></p> <p>CCR is an advisory period for students to meet with a mentor teacher to focus on developing an Individual Plan of Study; to develop educational and career goals using survey results from career, interest, and other surveys. Important topics such as goal setting, organization, time-management, interviewing techniques, developing a resume, life skills, and interpersonal skills will also be addressed. All attempts will be made to keep students with the same CCR teacher throughout their high school career.</p>	Breakfast HHS	7:15-7:40	Breakfast Tri-City	7:45-8:05	1 st Period	7:45-9:20	2 nd Period	9:25-10:55	3 rd Period	11:00-1:05	1st Lunch Tri-City	11:05-11:35	(Bell @ 11:17)		2nd Lunch	11:30-12:00	(Bell @ 11:57)		3rd Lunch	12:10-12:40	(Bell @ 12:37)		4 th Period	1:10-2:40	5 th Period (Ext. Day)	2:45-3:15	Breakfast HHS	7:15-7:40	Breakfast Tri-City	7:45-8:05	1 st Period	7:45-8:35	CCR	8:40-9:25	2 nd Period	9:30-10:20	3 rd Period	10:25-11:15	4 th Period	11:20-12:10	1st Lunch Tri-City	10:50-11:20	2nd Lunch HHS	12:10-12:35	Seminar	12:40-2:40
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Page 16-Delete the highlighted portion of text under SEMINAR:

SEMINAR

Seminar period is a time for students to get extra help, makeup tests, makeup homework, and do career and post-secondary education planning. Students will be required to complete a progress report on a weekly basis (each Thursday). Students who are passing all classes with a 70% or higher, have no missing assignments or tests, and have permission from their teachers and parents may be excused from seminar on Friday. All students who have less than 70% in any class, have any missing assignments or tests, have been absent during the week, missed seminar the week before, or don't have permission from teachers or parents **will be required** to attend seminar each Friday.

Page 16-Delete the following under the Attendance policy:

3) All absences beyond eight per session will be required to be made up in detention regardless of documentation.

Add the following:

Students in gross violation of the attendance policy, who do not have an ongoing medical issue/condition or other mitigating circumstances, may be required to complete community service obligations by a deadline before being allowed to return to HHS or may lose their opportunity for an education at HHS and be referred back to Campus High School.

Page 20-CHANGE (Highlighted sentence to "one PASS correspondence course, which costs \$70.00".)

ADD (Highlighted sentence at the bottom.)

DISMISSAL

If a student accumulates fifty points in any one session, he or she, may be dismissed from Haysville High School. A dismissal would constitute a ten-day suspension and requirements to complete a minimum of ten hours of community service at an approved community service organization and paperwork for two VPL courses before the student would be allowed to return. A deadline would be set for completion of the community service/academic requirement which would coincide with the culmination of the ten-day suspension. Failure to meet the requirements to return to school and/or failure to return to school would result in a Truancy Report, if the student is under 18 or listing the student as a high school dropout if the student is 18 or older. Students dismissed three times are not allowed to return to HHS. The suspension from school may be shortened by the early completion of community service and academic requirements.

CHANGE-Page 30

NEW

Food and Drink: Only bottled water should be consumed in the hallways and classrooms. Students may consume food and flavored drinks in the locker bay before school, during passing periods, and after school only.

OLD

Food And Drink Violations: Food and drink in the classroom is discouraged; however, it will be allowed at teacher's discretion.

CHANGE-Page 30

NEW

Phones & Devices: Listening devices including phones, Ipods, MP3 and other devices are only allowed to be used before school, during passing periods, during lunch, after school, and during seminar if students have earned a "Golden Ticket". Students listening to music should keep the volume at an appropriate level as determined by staff so as to not disturb others. Violation of this policy will follow the guidelines established under the Cell Phone/Personal Device policy.

OLD

Possession Or Use Of Personal Radios, Tape Players, Electronic Games, Etc.: Listening devices are only allowed in computer labs where permitted by a teacher or during study hall in CCR or seminar (teacher discretion). Music should not be loud enough to be heard by others. Violation of this policy will result in a failure to comply referral, confiscation of the electronic device, and parent pick-up of the device. Subsequent offenses will result in previous consequences and loss of the privilege in all classes.

CHANGE-Page 32

NEW

HEALTH AND MEDICATIONS

All students under 18 years of age are required to have current shot records on file before starting school. Students that take daily prescription medications must have a Permission to Take Medication Form signed by the physician and guardian. Over the counter medications require a Permission to Administer Over-the-counter-Medication Form signed by the parent, with the exception of aspirin and oral homeopathic medications. Aspirin and oral homeopathic medications require the Permission to Take Medication Form signed by the physician and guardian. Medications must be in the original container and be labeled with the student's name. Medications will be stored in the health office. A student will risk expulsion from school for carrying medication without the proper written authorization.

Presented and approved by HHS Staff by fist to five vote on 3/15/2018.

OLD

HEALTH AND MEDICATIONS

All students under 18 years of age are required to have current shot records on file before starting school. Students that take daily medications must have a note from parent/guardian and/or doctor giving permission and instructions for dosage. Medications must be in the original container with the student's name on the label and left in the office. A student will risk expulsion from school for carrying medication without the proper written authorization.