

Kansans **CAN**

Kansas Leads the World in the Success of Each Student.

Postsecondary Success: Summer Impact Institutes 2017



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KANSAS VISION FOR EDUCATION

Kansas leads the world in the success of each student.

Successful High School Graduate



A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

RESULTS

Social-Emotional Factors Measured Locally

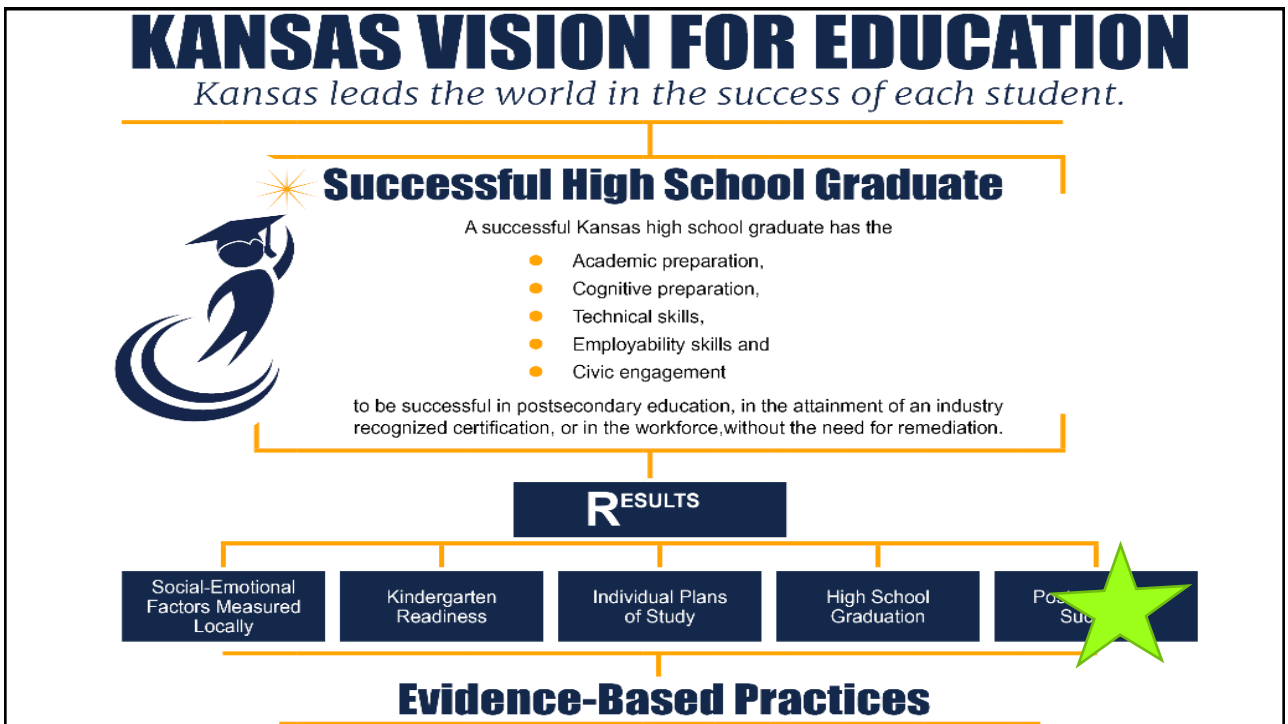
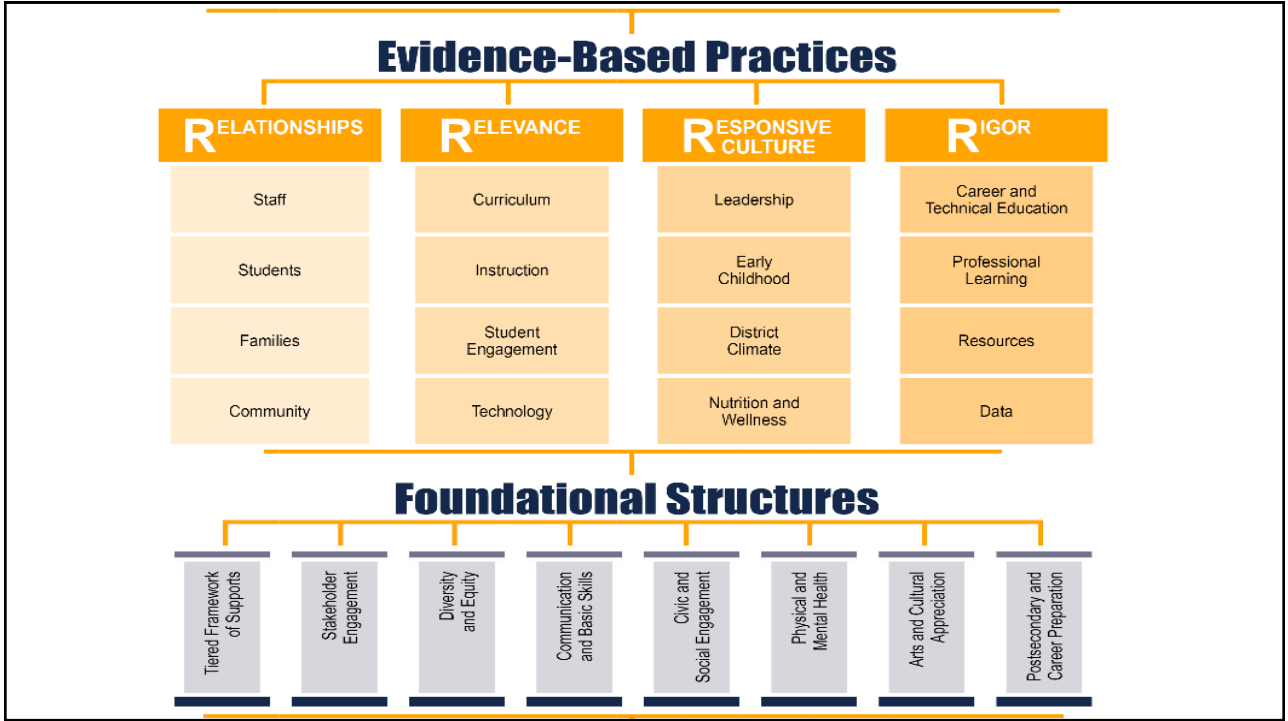
Kindergarten Readiness

Individual Plans of Study

High School Graduation

Postsecondary Success

Evidence-Based Practices



Kindergarten Readiness



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Each student enters kindergarten at age 5 socially, emotionally, and academically prepared for success... **”Arrive at 5”** socially, emotionally, and academically prepared

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Arrive at Five

- No evidence from the past 15 years to support holding children out of kindergarten
- A place in Kindergarten at 5 is a civil right
- Children from low socio-economic groups, minority subgroups and those who have special needs are more likely to be held out of kindergarten with NO other learning opportunities

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Kindergarten Readiness



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Snapshot Implementation Timeline

Spring 2017

- Present recommendation to the Kansas State Board of Education
- KSDE engages in a Request for Proposal Process
- A vendor is selected
- Contract negotiations

Summer 2017

- Materials ordered and shipped to every elementary school in Kansas
- Training of trainers begins

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Kindergarten Readiness



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Snapshot Implementation Timeline

Fall 2017

- Phase 1 Training for kindergarten teachers

Spring 2018

- Phase 2 Training for kindergarten teachers

Fall 2018

- Data collection for approximately 37,000 children upon kindergarten entry

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Kindergarten Readiness

Every district in Kansas will utilize Ages & Stages Questionnaires for the 2018-2019 school year to provide a snapshot of where children are upon entry to kindergarten.

- inform regarding prior experiences
- inform effective classroom practices
- Informs districts and state regarding communities capacity and needs for early childhood

The ASQ's are Not a gate keeper to “screen” five year olds out of Kindergarten.

Ages & Stages Questionnaires® ASQ-3 *Ages & Stages Questionnaires® Social-Emotional ASQ:SE-2*

Training and professional development opportunities will provide each district in Kansas the Kindergarten Readiness Core training and materials, including ASQ-3 and ASQ: SE-2 Starter Kits, Learning Activities, and additional professional development such as coaching, webinars and technical assistance.

District Level Trainers will be equipped to train teachers on the use & implementation of the ASQ materials.

Districts will need to determine a training schedule that best meets the needs of the district, keeping in mind that **data collection will begin August 1-September 20.**

Districts are encouraged to include other early learning professionals, including Kindergarten, pre-kindergarten and parent educators, in the district ASQ trainings.

USD 261 Next Steps

- Training for Kindergarten teachers – Spring 2018
- Kindergarten Round Up
- Changes to the 2018-2019 district calendar

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Evidence-Based Practices



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