

CHANGES TO THE 2015-16 CHS STUDENT HANDBOOK

Updated year references to 2015-16.

PAGE 1 – Updated Vision Statement

- Changed graduation rate and year to 93% by 2017

PAGE 2, 3, & 18 – Updated personnel

PAGE 4 – Added Academic Lettering guidelines

In order to recognize student success in the area of academics, Campus High School offers an academic letter for students meeting the following criteria each year:

1. Earn a 3.8 weighted GPA
2. Take a minimum of two “honors” level courses each year

The principal must consider the student in good standing and worthy of representing Campus High School with this recognition, in addition to meeting the preceding requirements. The lamp of knowledge will be the lettering emblem. The counseling office will maintain an "academic letter worksheet" to ensure the criteria are met each year, and annually submit to the principal a list of those students achieving the criteria.

PAGE 5, 6, 11, & 25 – Updated grade specific academic information based on current years of graduation

- **EARLY GRADUATION** Students will be allowed to graduate upon completion of 25 credits for the class of 2016 and 27 credits for the class of 2017 and beyond
- Deleted class of 2015 qualified admissions requirements
- **PARKING REGULATIONS** - Students who have not earned at least six five credits may not purchase a permit and therefore may not park or operate a vehicle on campus.

PAGE 10 – Updated Seminar Travel Procedures

Passes to the library must be issued by ~~the teacher requesting the research as a part of course requirements, not the seminar teacher~~ one of the library staff if a student does not have Open Travel or Early Release privileges. All students need to have an agenda to go to the library.

PAGE 12-14 – Club & Activity page updates

- Updated clubs based on the Activities Handbook changes
- Updated sponsors