

BOE Presentation and Background Information

Regarding State Assessment Data

1. What – Assessment Brief History

ESEA – Elementary and Secondary Education Act (also known as No Child Left Behind) was signed into law by George Bush in 2002 and established a testing system for accountability and school performance. During this time, school performance was reported by AYP (annual yearly progress) which was the percentage of students achieving the proficiency level in reading and math. The goal increased yearly to achieve 100% of students achieving proficient or above. In 2012 Kansas wrote an ESEA waiver to be exempt from the mandate and to redo their reporting system. The current system relies on 4 measures of student achievement and growth. With the new College and Career Ready standards in place, Kansas also revised the assessment tool to more directly relate to the new standards. The Reading (ELA) and Math Assessment for 2014 is referred to as the Transitional Assessment since it is still under review and will be modified before 2015.

2. Why? Instead of each building sharing their data, it was determined that with all the changes, an overview of past scores and upcoming assessment changes would be more beneficial to the BOE. Current performance levels for the district and buildings will be presented in a concise and consistent format. The current reporting system featuring AMO (Annual Measureable Objectives) and API (Achievement Performance Index) will also be explained to the BOE.

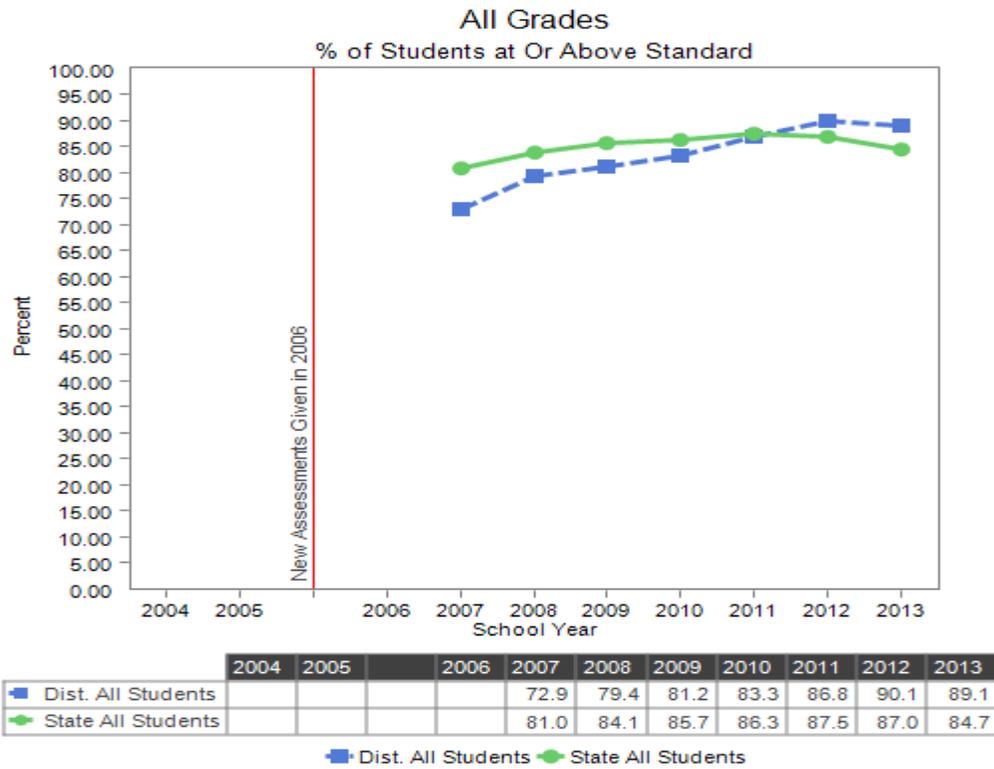
3. When? State Assessments typically take place in March and April. With the changes with the new assessments and no Opportunity to Learn for High School, schools will begin math and reading assessments after spring break and conclude the end of April. The only variation would be Science at 4th, 7th, and 11th grades which might be taken earlier since there were no changes to that assessment and students will be assessed using the old version (not transitional).

4. How? State Assessments are taken online utilizing laptops and desktop computers. The Tech Department has been working with each school to determine needs and to update their systems with the new format for testing. At this time, no tablets will be used due to the delay at the state level with the assessment format and the incompatibility of internet explorer with the testing platform.

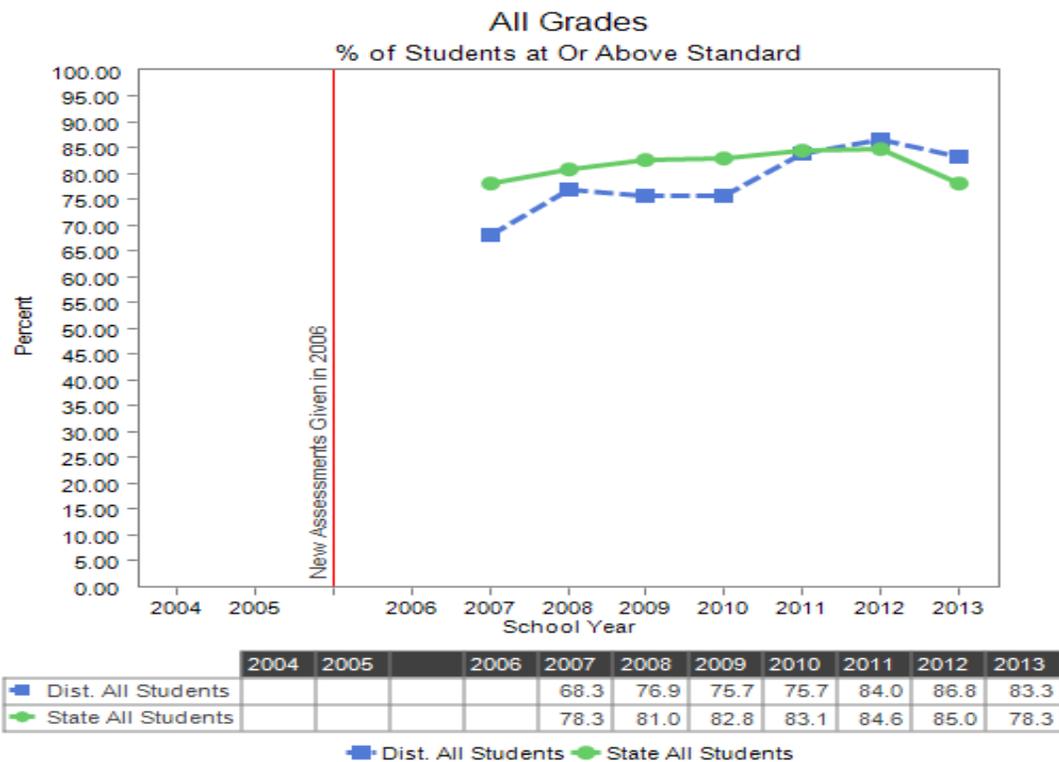
5. Who? Students in Grades 3-8, and 11 take both the Reading (ELA) and Math Assessment. For 2014, grades 4, 7, and 11 take the state Science Assessment which is the same version as in previous years. Severely handicapped students are given the DLM assessment which in the past has been called the Alternate Assessment. There are no longer modified assessments for other special education students. Special Education students will take the general transitional assessment with limited accommodations. In addition, all of our K-12th grade ELL students are given the KELPA Assessment.

6. How much? The state assessments do not have a cost associated with them for the district. At this time, the state funds the assessment program and contracts through the KU Testing Center.

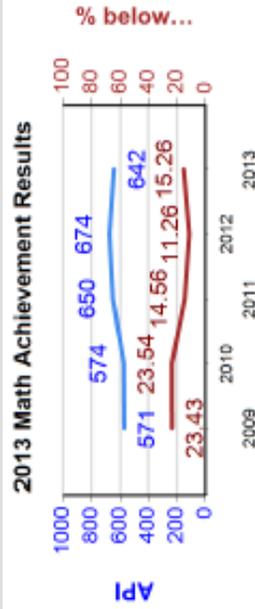
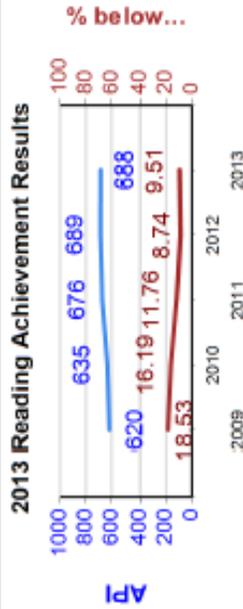
Reading Trend Data for District



Math Trend Data for District

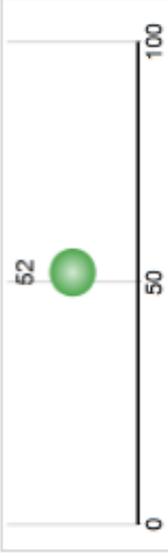


Achievement Results



Growth Results

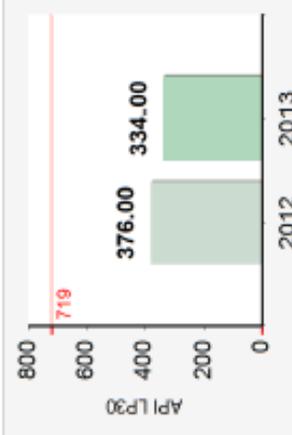
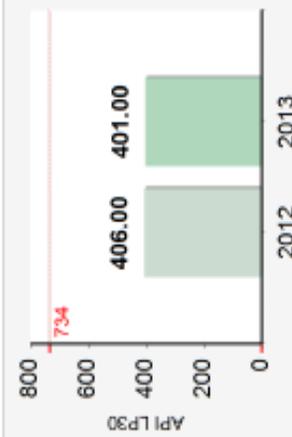
Reading:
Median District Growth Percentile



Math:
Median District Growth Percentile



Gap Reduction Results



Reducing Non-Proficient

Subgroup	READING		MATH	
	2013 RNP AMO	2013 Actual RNP Result	2013 RNP AMO	2013 Actual RNP Result
All Students	≥0.73	-0.77	≥0.94	-4.00
Free and Reduced Lunch	≥0.93	-1.12	≥1.14	-4.26
Students with Disabilities	≥1.77	-2.18	≥2.29	-8.95
ELL Students	≥0.83	-2.97	≥0.67	0.00
African-American Students	≥1.52	7.92	≥1.47	-7.35
Hispanic	≥0.56	-4.46	≥0.89	-5.53
White	≥0.75	-0.19	≥1.00	-3.16
Asian	≥0.51	1.57	≥0.17	-2.45
American Indian or Alaska Native	< 30	< 30	≥0.27	-16.77
Multi-Racial	≥0.82	-1.44	≥0.78	-7.24
Native Hawaiian or Pacific Islander	N/A	< 30	N/A	< 30